POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name				
IEEE 802 Networks				
Course				
Field of study		Ye	ear/Semester	
Electronics and Telecommunications			4/7	
Area of study (specialization)		Pr	ofile of study	
		ge	eneral academic	
Level of study		Сс	ourse offered in	
First-cycle studies		Pc	blish	
Form of study		Re	equirements	
full-time		el	ective	
Number of hours				
Lecture	Laboratory classes	i i i i i i i i i i i i i i i i i i i	Other (e.g. online)	
15	15			
Tutorials	Projects/seminars			
0	0			
Number of credit points				
4				
Lecturers				
Responsible for the course/lecturer dr hab. inż. Adrian Kliks,		Responsible for th	e course/lecturer:	

Prerequisites

adrian.kliks@put.poznan.pl

The student knows the basics of wireless communications (radiocommunications), cellular networks, and signal propagation through various transmission channels.

Course objective

The aim of the course is to provide students with knowledge and skills that allow for the conscious use, evaluation, comparison and selection of modern wireless networks from the IEEE 802 family present on the market and / or undergoing standardization.

Course-related learning outcomes

Knowledge

The student knows the structure, parameters, advantages and disadvantages as well as the scope of application of various wireless networks (e.g. 802.11, 802.15, 802.16)

Skills

The student can design, apply and deploy a network according to the 802.11 standards; Can compare



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parameters of different wireless networks; Is able to respond critically and participate in the development of radiocommunication technologies in the standardization or research phase

Social competences

The student understands the need to learn about the emerging new standards of wireless networks; Understands that the deployment of newer and newer radiocommunication networks and systems requires the cooperation of various teams of engineers; Understands the challenges facing radiocommunication caused by the growing demand for speed and quality of transmission

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture is verified by a written (and / or oral) exam consisting of a few larger or a dozen short questions, usually descriptive; the questions are of varying difficulty, with a different number of points assigned to them. Passing threshold - 50% of possible points. The following rating scale is used: <= 50% 2.0; 51% -60% 3.0; 61% -70% 3.5; 71% -80% 4.0; 81% -90% 4.5; 91% -100% 5.0. Exam topics, on the basis of which the questions are developed, will be sent to students by e-mail using the university's e-mail system.

The skills acquired during the laboratory classes are verified on the basis of the student's preparation for the laboratory and the results obtained in the laboratory. The evaluation of the student's preparation may take the form of a test to check the knowledge, and the evaluation of the results of work - on the basis of prepared reports. The final grade takes into account all the partial grades obtained, as well as the student's commitment and attitude during the classes. The prerequisite is to obtain positive assessments for most of the laboratory issues carried out.

Programme content

Wireless systems, phenomena occurring in the wireless channel, methods of multiple access to the spectrum, MIMO and MMIMO techniques

Mobile networks analyzed from the perspective of small cells (as an alternative to WiFi solutions), also LTE-U, NR-U

WiFi wireless network according to IEEE 802.11 recommendations (e.g. a, b, g, n ac, e, ax), with particular emphasis on the physical layer (OFDM modulation), data link layer, network layers, as well as security issues, interference management, etc.

PAN wireless networks (Bluetooth, Zigbee, Z-Wave, UWB).

802.16, 802.20 and 802.22 networks

Alternative solutions to IEEE 802.11 family

Teaching methods



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1. Lecture: multimedia presentation prepared by the teacher, illustrated with examples given on the blackboard. The lecture is usually conducted in a traditional way, but also partly in the form of a seminar and / or problem lecture

 Laboratory exercises: carrying out the tasks given by the teacher and described in the form of laboratory instructions - practical exercises using the equipment available in the laboratory.
Laboratories can be fulfilled through multimedia presentations or examples given on the blackboard

Bibliography

Basic

1. Selected fragments of wireless network standards available in the IEEE digital library.

2. Articles in magazines and on the Internet provided / indicated by the teacher.

Additional

1. Any Wi Fi (802.11) manual available in Polish or English.

2. Any manual on Bluetooth, Z-Wave, ZigBee, LoRA, TETRA standards

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	58	2,0
Student's own work (literature studies, preparation for	42	1
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) ¹		

¹ delete or add other activities as appropriate